



## Curriculum Night September 11th 2014

The mission of Helen Keller Elementary School is to establish and maintain an educational community that empowers all students to become principled, independent inquirers who are socially responsible global citizens.

### Meet the teachers:

- Ms. Golda room 200
- Mrs. Stanesa room 201
- Mrs. DerVartanian room 204

### Grading:

- New report cards
- Learning Council members, along with elementary teachers and administration determined a need to adopt a standards-based reporting system for kindergarten through 5<sup>th</sup> grade
- Reporting for K-5 will use the following assessment key:
  - 4 = Excels at grade level expectations
  - 3 = Shows proficient progress
  - 2 = Developing
  - 1 = Area of concern

### Homework:

- **Reading Calendar:** 3rd Grade students are expected to read **20 to 30 minutes at home each evening**. Each month students will receive a blank calendar to record the number of minutes spent reading each day (see links to the left for copies of monthly calendars). At the end of the month, students are to tally the number of minutes spent reading and get a parent to sign the calendar. Calendars are to be turned in within a week of the last day of each month.
- **Math Facts Calendar:** Students are expected to memorize all addition, subtraction, multiplication and division facts (0x0 to 10x10) by the end of 3rd grade. This accomplishment requires daily practice, both in and out of school. Throughout the year, students will be given guides and materials to take home and use to practice memorizing facts. **10 - 20 minutes of math fact practice is expected daily**. Students should record the number of minutes they practice their math facts on the calendar they are given each month. At the end of the month,

students will tally the total number of minutes practiced, have a parent sign the calendar, and return it to school (within one week of the last day of the month).

- **Spelling:** Starts in Oct. Students are assigned a set of words with a particular spelling pattern or grammatical rule each week. New words are reviewed with the teacher each week and a Spelling Homework Packet is given to students to complete over the course of the week. Students are encouraged to **do a small portion of the packet and practice sorting their words each evening**. Spelling Homework Packets are due on an assigned day of the week and will take a spelling test each week on that day as well.

## Communication:

We look forward to positive and respectful interactions as we work together towards the education of your child. The best ways to communicate with us are:

- After school scheduled meetings or quick drop off chat. Mornings are needed to prepare for the day
- Send an email (This is best and quickest) [goldas@royaloakschools.org](mailto:goldas@royaloakschools.org)
- Note in child's book bag(remind child to turn it in)

## Volunteering:

It takes a village to raise a child, however with great power comes great responsibility. If you want to volunteer please let us know and make sure to fill out all paperwork in office.(Sign up on the back table)

- Remember to be **confidential**. All student work, achievements, behavior, struggles or success can be shared with the teacher only, not with other parents(even the parents of that child)
- Please grab a volunteer sheet on the back table if you would like to volunteer!

## Wish List:

These are some items that we'd love to have donated. If you would like to help please send in one, two or more items with your child. Thank you!!!

- board games(indoor recess)
- legos (indoor recess)
- expo markers
- napkins
- paper cups
- deck of cards(math games, indoor recess)
- tissue paper
- old magazines (children appropriate)
- socks(for dry erasing)
- timers (for math facts practise)

Sincerely,

Ms. Golda